

## R 2464 GIFTED AND TALENTED PUPILS

### A. Identification and Selection

1. Classroom teachers will be familiar with the criteria for identifying gifted and talented pupils and will be alert to pupils who exhibit those criteria. The identification methodology will be developmentally appropriate, nondiscriminatory, and related to the programs and services offered by the district.
2. The Assistant Principal or designee will review the cumulative files of pupils beginning in the spring of second grade against the criteria for identifying gifted and talented pupils. The review will begin with IQ scores based on the OLSAT test and eventually encompass results from other standardized testing as well as teaching staff member observation reports.
3. All pupils in grades Kindergarten through two will receive differentiated instruction in their classrooms by their classroom teacher throughout the school day.

### B. Selection Criteria

1. Pupils will be considered for participation in the gifted and talented program when compared to their peers within the district. A pupil will be automatically considered for participation in the program for gifted and talented pupils who has an I.Q. of 125 or higher.
2. After being identified based on their IQ score, pupils will be evaluated according to each building's procedure for identifying gifted or talented pupils.
3. Parents or teachers that would like to formally request that their child be evaluated according to the appropriate procedure may do so even if the child does not possess an IQ of 125 or higher.
4. The Assistant Principal or designee will determine if the student has qualified, regardless of their IQ score, for the Gifted and Talented program.



5. If it is found that a student with an IQ less than 125 has qualified according to the School's procedures, that student will be placed in the Gifted and Talented program.
- C. Program
1. When a pupil has been identified as gifted or talented, the Assistant Principal or designee will notify the pupil's parent(s) or legal guardian(s) on the goals of the pupil's program and secure the parent(s) or legal guardian(s) cooperation and permission for the pupil's participation in the program.
  2. The enrichment needs of gifted and talented pupils can be met through a wide variety of activities and teaching strategies. Appropriate curricular and instructional modifications will be developed for gifted pupils and the program will address appropriate content, process, products, and learning environment.
  3. Each pupil's program will seek to involve the pupil in all subject areas that can provide growth and stimulation in higher cognitive processes such as interpretation, extrapolation, translation, application, analysis, synthesis, and evaluation.
  4. No enrichment program will replace the basic instructional program appropriate to the pupil's grade level.
  5. The enriched educational program for a gifted and talented pupil may consist of:
    - a. Additional classroom studies and assignments,
    - b. Independent projects and activities in after-school sessions supervised by the Enrichment instructor.
    - c. General information, as well as content-specific information, as provided for in the curriculum frameworks developed by the New Jersey Department of Education.
  6. A classroom teacher may provide for the needs of gifted and talented pupils by:
    - a. Presenting content material that is related to broad-based issues, themes, or problems,



- b. Integrating multiple disciplines into the study area,
- c. Allowing for in-depth learning of a topic selected by the pupil within the study area,
- d. Developing the pupil's independent and self-directed study skills,
- e. Developing research skills and methods,
- f. Integrating higher level thinking skills into the curriculum,
- g. Focusing on open-ended tasks,
- h. Using new techniques, materials, and forms,
- i. Encouraging the development of self-understanding, and
- j. Encouraging self-appraisal and evaluation.

7. Exit Procedures

- a. The program will be revised as required to meet the pupil's needs and interests.
- b. The pupil may be withdrawn from the gifted and talented program when:
  - (1) The pupil's academic record indicates a decline in performance,
  - (2) The pupil wishes to withdraw and his/her parent(s) or legal guardian(s) consents to withdrawal, or
  - (3) The pupil's parent(s) or legal guardian(s) requests withdrawal.
- c. A decision to withdraw a pupil from the gifted and talented program will be made by the Assistant Principal or designee.

Adopted: May 26, 2009

